

ELEMENT ONE / SAFETY GROUP

Members present: Wendy Bleecker, Tammie Shaw, Jim Nicks, Jason Conley, Steve Jones, Lisa Rosier, Jeff Sales, and Nikki Easterling

New:

SS/HS Grant Reporting Required Objectives:

Goal: Increase law enforcement and community involvement in assisting schools to create/maintain a safe environment

Objective 1: Expand state-wide safety mapping initiative to elementary and middle schools

Objective 2: Expand safety review process district level to county level

Objective 3: Provide training for development of truancy boards and restorative justice practices

Objective 4: Establish a county-wide crisis response team

Objective 5: Establish a community-school resource liaison

Agenda Item: Safety Group / Element 1 Project Updates

Related Grant Objective:

<i>Needs Related to the Grant Goals</i> <i>Issues that must be resolved so you can reach program objectives</i>
<p>Ensure Safety Element group members are aware of the current status of community-based projects and programs within Safe Schools, Healthy Students Initiative</p> <p>Provide opportunity for group members to offer input and feed back on community-based projects</p>

Activities <i>Actions, plans, meetings, discussions, etc., that this element or it's members have had that resulted that resulted in some sort of strategy or plan to address the need</i>	Accomplishments <i>What this element or it's members did as a result of the activity or what barriers that this element or it's members had to overcome to use this strategy</i>	Outcomes <i>What happened as a result of the accomplishment or what people do as a result of the accomplishment</i>
<p>Lisa Rosier provided updates on the current projects</p> <p>Lisa Rosier solicited feedback, input, and guidance from element group members</p>	<p>Safety Element group members engaged in discussion including,</p>	

	providing feedback, input, and guidance around potential barriers and concerns	Element group members determined that the current structure of “Community Safety Forums” project not effective or efficient enough to continue to support
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Discussion A: Community Safety Forum

Feedback from last from forum at Lewis and Clark High School:

- Well put together, well organized, well planned
- Promotion was good – radio spots, newspaper, and flyer distribution
- Positive feedback from participants
- HOWEVER, in spite of this, not well attended. Approx 50 participants

Due to low attendance, community support – this will be last community forum in this format/structure

Discussion B: Other Strategies for connecting law enforcement, schools, and communities

Law enforcement agencies (SPD and Sheriff) plug into existing school events that are well attended, open to public, and have some focus on community safety issues. Great idea but a challenge may be identifying existing activities at schools. SPS does not have a “master calendar” which identifies individual school activities or events like that Wendy Bleecker and Tammie Shaw will follow up with their school districts to identify contact person(s) knowledgeable about schools’ existing events/activities

Discussion C: Crisis Review / School Walk Throughs

Deer Park School District will be the next site.
 In the process of planning: contacting school staff, ensure school staff have maps of the school building and knowledge of Rapid responder system at their site
 Crisis Review at Deer Park School District anticipated for 1st of November
 Riverside School District will be next (following Deer Park SD),
 SPS high schools are anticipated to begin early next year

Discussion D: West Central Neighborhood Gang Prevention (Project Hope)

Next meeting scheduled for October 27th at 10:00 am at West Central Community Center
 The purpose of the next meeting is to form a Steering Committee. Identify representatives from each community area
 Lisa Rosier (as well as other element group members) received an email from Community Minded Enterprises – a private grant writing organization. The email was requesting information for a grant being requested for the West Central Community Initiative and identified Project Hope. Patrick Maloney was identified as the grant/project facilitator. There is some confusion as to how this is tied into current efforts

Action Item:

Community Safety Forum:
 Wendy Bleecker will look into identifying a contact person with knowledge of events/activities at individual schools within SPS

Tammie Shaw will look into identifying a contact person with knowledge of events/activities at individual schools within ESD 101

Lisa Rosier will contact school districts involved in the SSHA grant and ask about the three main events/activities during the school year

Once events/activities are identified, follow up with element group and law enforcement on ways law enforcement representatives may be involved

Crisis Review / School Walk Through:

Steve Jones will help facilitate meetings necessary for Deer Park: assist with contacting school staff and help to identify and contact 1st responders

Lisa Rosier will contact Steve Jones at the beginning of next week

West Central Community Initiative

Lisa Rosier will attend the next scheduled meeting on 10/27, gather additional information and update the group as the grant email (Patrick Maloney) and the current Project (North Carolina model) at the next scheduled Safety group meeting

Agenda Item: School Community Liaison Position: Roles and Responsibilities for Coming Year

Related Grant Objective: # 5

<i>Needs Related to the Grant Goals</i> <i>Issues that must be resolved so you can reach program objectives</i>
<p>Clarify the element group members needs, concerns, and expectations associated with School Community Liaison position</p> <p>Solicit group feedback to ensure that Lisa Rosier is using time to address the concerns and needs identified within the grant and within the element group</p> <p>Ensure community members are educated as to the school community liaison position's role, responsibilities, and limitations</p>

Activities <i>Actions, plans, meetings, discussions, etc., that this element or it's members have had that resulted that resulted in some sort of strategy or plan to address the need</i>	Accomplishments <i>What this element or it's members did as a result of the activity or what barriers that this element or it's members had to overcome to use this strategy</i>	Outcomes <i>What happened as a result of the accomplishment or what people do as a result of the accomplishment</i>
<p>Lisa Rosier presented current roles and responsibilities as well as current projects to seek clarification from group members</p>	<p>Element group members provided input, feedback and direction on changes in Lisa's role and responsibility</p>	<p>Element group members determined that liaison position should be the role of community, school, and law enforcement liaison as opposed to current emphasis on community based projects</p>

Discussion A: Should emphasis be on projects or acting as a liaison between community, schools, and law enforcement?

Group members identified the liaison role as more valuable. The need is there for

increased communication between those areas
Lisa cited recent example of receiving a phone call from community members frustrated by Ferris High School student hanging out in community area before/after and sometimes during school. (Quail Run area near 29th avenue and Crestline). Community members seeing drug activity, parties, finding drug paraphernalia in areas where children are riding bikes but feeling like they aren't getting any support from law enforcement or school. After making a few phone calls, Lisa was able to connect community members with neighborhood resource officer and they now feel supported and have a plan of action
Liaison role could also provide community education to help them better understand the different roles and responsibilities of school staff and law enforcement resources
Law enforcement would strongly support the liaison role. Lisa Rosier already has access to SPD and Sheriff, knows the key players. However, a missing piece is establishing a connection with DRO and SRO's in the schools

Discussion B: Strengthening the Connection with School Resource Officers in Spokane County and District Resource Officers in SPS

Have Lisa Rosier attend DRO meetings with SPS once a month to establish connection, identify contacts, and clarify roles and responsibilities
Have Lisa Rosier attend Neighborhood Resource Officer meeting with SPD once a month to establish connection, identify contacts, and clarify roles and responsibilities
Have Lisa Rosier attend Sheriff's SRO meeting one time to establish connection, identify contacts, and clarify roles and responsibilities

Action Item:

Lisa Rosier will contact other element group members not in attendance to discuss liaison position role and responsibilities

Have Lisa Rosier attend DRO meetings with SPS once a month to establish connection, identify contacts, and clarify roles and responsibilities

Have Lisa Rosier attend Neighborhood Resource Officer meeting with SPD once a month to establish connection, identify contacts, and clarify roles and responsibilities

Have Lisa Rosier attend Sheriff's SRO meeting one time to establish connection, identify contacts, and clarify roles and responsibilities

Jason Conley will contact Lisa Rosier to notify of meeting dates and add her to meeting agenda

Steve Jones will contact Lisa Rosier to notify of meeting dates and add her to meeting agenda

Other Issues/Concerns:

- Truancy Center Issue (Spokane City)
Members of Business Improvement Group and Downtown Area Security Personnel have weekly meeting to discuss and problem solve issues effecting downtown
Jason Conley (in previous role) was a part of this downtown meeting. Members of this group have asked that he bring the truancy center issue up with school district and other community groups

The need and ongoing discussion around this need (for a truancy center) has been a long standing issue with downtown business and security groups, specifically around the STA Plaza. The SPS District Resource Officers also have identified a need for and would support a truancy center

Jim Nicks discussed SPD current stance on truancy center. From a law enforcement perspective, they did not see the projected reduction in crime stats around theft and burglary rates in juveniles and the role of law enforcement become frustrating in transporting students to truancy centers (being asked to go wake students up at their homes, etc.)

Jason Conley is gathering information about the history, perceived need, and school district's role in addressing this issue. He will bring information and updates on this issue back to the Safety Element Group as it becomes available.

- Revisited discussion from last meeting about combining Prevention Group (Element 2) with Safety Group (Element 1).

Safety group members in attendance agreed with combining the two element groups
Wendy Bleecker will bring the topic up for discussion at the next Prevention Group meeting

At this time, plan to keep existing meeting date/time of Friday afternoons.



Hand Outs Distributed:

- Meeting Agenda
- “End of Year Group Member Survey” SSHS Grant Evaluation

NEXT MEETING:

FRIDAY NOVEMBER 17, 2006 2:30 PM – 4:00 PM ESD 101 CONF CTR